

This file has two sheets: 1) Performance Sheet 2) Rubric Calculator

Performance sheet will be used to provide information about University, department :

Values will be autofilled in performance sheet. Values will be taken from second sheet

To fill this Rubric Calculator, this is the only symbol you can use for this purpose. |

Just copy this symbol and paste to rate any standard. The sub-score and total score wi

If symbol is pasted in wrong cell then just either press CTRL + Z or copy the same rati

For example, if you want to rate any standard as '5' but mistakenly you have pasted th

either press CTRL + Z or just copy-paste the same scale i.e. '4' or any other.

### **Performance Measure**

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Poor performance in most of the areas.

Fair performance in most of the areas.

Good performance for most areas / No poor performance in any areas.

Good to excellent performance in all areas.

Excellent performance in all areas.

and program name only. No other field is available for user input.

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ll be calculated automatically.

ng scale to undo your rating.

is symbol to '4' or any other scale, then

### **Score Range**

<=40%

>40% and <=60%

>60% and <=70%

>70% and <=85%

>85%

# Virtual University of Pakistan

## Assessment Team Report

### Department of Psychology

program Name

#### Criteria Referenced Evaluation

	Poor performance in most of the areas.	Fair performance in most of the areas.	Good performance for most areas / No poor performance in any areas.	Good to excellent performance in all areas.	Excellent performance in all areas.	Score
Criterion 1				✓		3.83
Criterion 2					✓	18.00
Criterion 3			✓			6.67
Criterion 4					✓	9.33
Criterion 5				✓		12.27
Criterion 6				✓		15.43
Criterion 7			✓			6.67
Criterion 8			✓			7.00

Criterion 1 – Program Mission, Objectives and Outcomes					Weight =	0.05
Factors Score						
1	Does the Program have documented measureable objectives that support faculty / college and institution mission statements?	5	✓	3	2	1
2	Does the Program have documented outcomes for graduating students?	5	4	✓	2	1
3	Do these outcomes support the Program objectives?	5	4	✓	2	1
4	Are the graduating students capable of performing these outcomes?	5	✓	3	2	1
5	Does the department assess its overall performance periodically using quantifiable measures?	5	✓	3	2	1
6	Is the result of the Program Assessment documented?	✓	4	3	2	1
Total Encircled Value (TV)		5	12	6	0	0
Score 1 (S1) = [TV/(No. of Questions *5)] *100 *Weight =		3.83				
Criterion 2 – Curriculum Design and Organization					Weight =	0.20
Factors Score						
1	Is the curriculum consistent?	✓	4	3	2	1
2	Does the curriculum support the program's documented objectives?	5	✓	3	2	1
3	Are theoretical background, problem analysis and solution design stressed within the program's core material?	5	✓	3	2	1
4	Does the curriculum satisfy the core requirements laid down by respective accreditation bodies? (refer Appendix A of the Self Assessment Manual)	5	✓	3	2	1
5	Does the curriculum satisfy the major requirements laid down by HEC and the respective councils / accreditation bodies?	✓	4	3	2	1
6	Does the curriculum satisfy the general education, arts and professional and other discipline requirements as laid down by the respective / accreditation bodies / councils?	✓	4	3	2	1
7	Is the information technology component integrated throughout the program?	✓	4	3	2	1
8	Are oral and written skills of the students developed and applied in the program?	5	✓	3	2	1
Total Encircled Value (TV)		20	16	0	0	0
Score 2 (S2) = [TV/(No. of Questions *5)] *100 *Weight =		18.00				
Criterion 3 – Laboratories and Computing Facilities					Weight =	0.10
Factors Score						
1	Are laboratory manuals / documentation / instructions etc. for experiments available and readily accessible to faculty and students?	5	4	✓	2	1
2	Are there adequate number of support personnel for instruction and maintaining the laboratories?	5	4	✓	2	1
3	Are the university's infrastructure and facilities adequate to support the program objectives?	5	✓	3	2	1
Total Encircled Value (TV)		0	4	6	0	0
Score 3 (S3) = [TV/(No. of Questions *5)] *100 *Weight =		6.67				
Criterion 4 – Student Support and Advising					Weight =	0.10
Factors Score						
1	Are the courses being offered in sufficient frequency and number for the students to complete the program in a timely manner?	✓	4	3	2	1
2	Are the courses in the major area structured to optimize interaction between the students, faculty and teaching assistants?	✓	4	3	2	1
3	Does the university provide academic advising on course decisions and career choices to all students?	5	✓	3	2	1
Total Encircled Value (TV)		10	4	0	0	0
Score 4 (S4) = [TV/(No. of Questions *5)] *100 *Weight =		9.33				

Criterion 5 – Process Control						Weight =	0.15
Factors Score							
1	Is the process to enroll students to a program based on quantitative and qualitative criteria?	5	✓	3	2	1	
2	Is the process above clearly documented and periodically evaluated to ensure that it is meeting its objectives?	✓	4	3	2	1	
3	Is the process to register students in the program and monitoring their progress documented?	✓	4	3	2	1	
4	Is the process above periodically evaluated to ensure that it is meeting its objectives?	5	✓	3	2	1	
5	Is the process to recruit and retain faculty in place and documented?	5	✓	3	2	1	
6	Are the processes for faculty evaluation & promotion consistent with the institution mission?	5	4	✓	2	1	
7	Are the processes in 5 and 6 above periodically evaluated to ensure that they are meeting their objectives?	5	✓	3	2	1	
8	Do the processes and procedures ensure that teaching and delivery of course material emphasize active learning and that course learning outcomes are met?	5	✓	3	2	1	
9	Is the process in 8 above periodically evaluated to ensure that it is meeting its objectives?	5	✓	3	2	1	
10	Is the process to ensure that graduates have completed the requirements of the program base on standards and documented procedures?	5	✓	3	2	1	
11	Is the process in 10 above periodically evaluated to ensure that it is meeting its objectives?	5	✓	3	2	1	
Total Encircled Value (TV)		10	32	3	0	0	
Score 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight =		12.27					
Criterion 6 – Faculty						Weight =	0.20
Factors Score							
1	Are there enough full time faculty members to provide adequate coverage of the program areas / courses with continuity and stability?	5	✓	3	2	1	
2	Are the qualifications and interests of faculty members sufficient to teach all courses, plan, modify and update courses and curricula?	5	✓	3	2	1	
3	Do the faculty members posses a level of competence that would be obtained through graduate work in the discipline?	✓	4	3	2	1	
4	Do the majority of faculty members hold a PhD degree in their discipline?	5	✓	3	2	1	
5	Do faculty members dedicate sufficient time to research to remain current in their disciplines?	5	4	✓	2	1	
6	Are there mechanisms in place for faculty development?	5	4	✓	2	1	
7	Are faculty members motivated and satisfied so as to excel in their profession?	5	✓	3	2	1	
Total Encircled Value (TV)		5	16	6	0	0	
Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight =		15.43					
Criterion 7 – Institutional Facilities						Weight =	0.10
Factors Score							
1	Does the institution have the infrastructure to support new trends such as e-learning?	5	✓	3	2	1	
2	Does the library contain technical collection relevant to the program and is it adequately staffed?	5	4	✓	2	1	
3	Are the class rooms and offices adequately equipped and capable of helping faculty carry out their responsibilities?	5	4	✓	2	1	
Total Encircled Value (TV)		0	4	6	0	0	
Score 7 (S7) = [TV/(No. of Questions *5)] *100 *Weight =		6.67					

Criterion 8 – Institutional Support					Weight =	0.10
Factors Score						
1	Is there sufficient support and finances to attract and retain high quality faculty?	5	✓	3	2	1
2	Are there an adequate number of high quality graduate students, teaching assistants and Ph.D students?	5	4	✓	2	1
Total Encircled Value (TV)		0	4	3	0	0
Score 8 (S8) = [TV/(No. of Questions *5)] *100 *Weight =		7.00				

**OVERALL ASSESSMENT SCORE =**

**S1 + S2 + S3 + S4 + S5 + S6 + S7 +S8**

**= 3.83 + 18.00 + 6.67 + 9.33 + 12.27 +  
15.43 + 6.67 + 7.00**

**= 79.20 / 100**

**Comments:**